

K.V. No.-2 AFS Hindan Summer holidays homework

(2023-24)

Class – VI

Subject - Social science

Level-1

Q1 Draw diagrams of :

1) Solar System and also prepare a table mentioning the length of their days and years.

Q. 2 (I) On an outline map of India locate the following:

- A. Ganga and its tributaries.
- B. Indus and its tributaries.
- C. Narmada river
- D. Sulaiman and Kirthar hills.
- E. Garo hills

Q.2(II) On political map of India locate state and U.Ts with capital.

Q 3. Prepare 15 -15 MCQs from :

- | | |
|---------------------|-------------------------------------|
| History : | Ch1- What, where , how and when? |
| Geography : | Ch-1 The Earth in the Solar system. |
| Pol science/Civics: | Ch-1 Understanding Diversity |

Q.4 Make a list of fundamental rights and duties recognised by Indian constitution.

Q.5 What are the different ways to find out about the past? Describe briefly.

Q. 6 Describe the site of Mehargarh.

Q7. By whom and where was it decided that Pluto should not be called a planet?

Q8. Write a short note on the two planets nearest to the sun.

Q9. Do you wonder why can't we see the moon and all these bright tiny objects during the daytime?

Q10. 'India is a country of many diversity'. explain giving examples.

Q11 write a short note on the Jallianwala Bagh massacre in Amritsar.

Q12.MDP project file on TOPIC - FOOD.

Write answers of these questions on A4 size pages colour light pink:

I. "Plants and animals are the main source of our food". Differentiate between the food items we eat nowadays and eaten by early man?"

II. "Animals are an important part of our life". Write the name of any three milching animals of your village /locality. Write the name of any three food items which we obtain from animals.

III.Early man started his life as hunter-gatherer and changed to herder later on. How herders are different from hunters? Give examples.

Q.13. Make Art Integrated project.

Level-2

Q1 Draw diagrams of :

2) Solar System and also prepare a table mentioning the length of their days and years.

Q2.(I)On an outline map of India locate the following:

- A. Ganga and its tributaries.
- B. Indus and its tributaries.
- C. Narmada river
- D.Sulaiman and Kirthar hills.
- E. Garo hills

Q.2(II) On political map of india locate state and U.Ts with capital.

Q 3. Prepare 10 -10 MCQs from :

- | | |
|---------------------|-------------------------------------|
| History : | Ch1- What,where , how and when? |
| Geography : | Ch-1 The Earth in the Solar system. |
| Pol science/Civics: | Ch-1 Understanding Diversity |

Q.4 Make a list of fundamental rights and duties recognised by Indian constitution.

Q.5 Why do you think ordinary men and women did not generally keep records of what they did?

Q6. List three ways in which hunter gatherers used fire. would you use fire for any of these purposes today?

Q7. Why is the Earth called a unique planet?

Q. 8 Why do we see only one side of the moon always?

Q9 what do you think living in India with its rich heritage of diversity adds to your life?

Q10.MDP project file on TOPIC - FOOD.

Write answers of these questions on A4 size pages, colour light pink:

I. "Plants and animals are the main source of our food". Differentiate between the food items we eat nowadays and eaten by early man?"

II. "Animals are an important part of our life" .Write the name of any three milching animals of your village /locality. Write the name of any three food items which we obtain from animals.

III.Early man started his life as hunter-gatherer and changed to herder later on. How herders are different from hunters? Give examples.

Q.11 Make Art Integrated project.

Level-3

Q1 Draw diagrams of : Solar System

Q.(I) 2 On an outline map of India locate the following:

A. Ganga and its tributaries.

B. Indus and its tributaries.

C. Narmada river

Q.2(II) On political map of india locate state and U.Ts with capital.

Q 3. Read these chapters and learn exercise for pt1 exam and class test.

History : Ch1- What,where , how and when?

Geography : Ch-1 The Earth in the Solar system.

Pol science/Civics: Ch-1 Understanding Diversity

Q.4 Make a list of fundamental rights and duties recognised by Indian constitution.

Q. Why did the hunter gatherers travel from place to place?

Q. How does a planet differ from a star.

Q. Draw up list of the different festivals celebrated in your locality which of these celebrations are shared by members of different regional and religious community.

Q5. MDP project file on TOPIC - FOOD.

Write answers of these questions on A4 size pages, colour light pink:

I. "Plants and animals are the main source of our food". Differentiate between the food items we eat nowadays and eaten by early man?"

II. "Animals are an important part of our life". Write the name of any three milching animals of your village /locality. Write the name of any three food items which we obtain from animals.

III. Early man started his life as hunter-gatherer and changed to herder later on. How herders are different from hunters? Give examples.

Q.6 Make Art Integrated project .

SUBJECT- MATHS

LEVEL-1

1. Prime number is:-

- (a) 21 (b)91 (c)61 (d)51

2. The product of $2 \times 1768 \times 50$ is:-

- (a) 176800 (b)353600 (c)17680 (d)170068

3. LCM of 25 and 50 is:-

- (a) 100 (b) 50 (c) 25 (d) 500

4. What should be added to (-55) to get (-42)

- (a) 13 (b) 31 (c) 55 (d)-42

5. The value of $\frac{1}{4} + \frac{1}{4} + \frac{1}{4}$:-

- (a) $\frac{3}{4}$ (b) $\frac{4}{3}$ (c) $\frac{2}{3}$ (d) $\frac{3}{5}$

6. Which sum is not negative?

(a) $-28 + (-10)$ (b) $-61 + 43$ (c) $-35 + 53$ (d) $-25 + 0$

7. Which is like fraction of $\frac{22}{30}$?

(a) $\frac{11}{15}$ (b) $\frac{12}{30}$ (c) $\frac{22}{50}$ (d) $\frac{44}{60}$

8. Write the tables of 13, 17, 18 & 19

9. How many milligrams make one kilogram?

LEVEL-II

10. Find the possible factors of 45 and 30.

11. Find the following products:

(a) 87×301 (b) 9×701 (c) 90×101

12. The HCF and LCM of two numbers are 9 and 270 respectively. One number is

13. Find the value of : $-12 - [(-15) + (-2) + (-3)]$

14. Write any 15 prime numbers between 1 and 100.

15. Find the LCM of the numbers 10, 20 and 30.

LEVEL-III

16. Find the value of :

$-12 - [(-15) + (-2) + (-3)] + \{99 - 43 + 34 - 11\}$

17. Gorang had 69000 Rs. He gave 8750 Rs to Ashok, 12638 Rs to Akbar and 35000 Rs to Anthony. How much money was left with him?

18. On a particular day, the temperature in Meerut at 10 AM was 20°C but by midnight it fell down to 11°C . The temperature in Ghaziabad at 10 AM the same day was 30°C but fell down to 18°C by the mid-night. Which fall is greater?

19. Write the tables of 21, 22, 23, 24, 25 and 26. Also learn 2 to 26 tables.

20. Write prime numbers between 1 and 150.

SUBJECT- SCIENCE

Multi Disciplinary Project

TERM-1

1. Write edible parts of following plants and paste their pictures :

- a. Lotus
- b. Peas
- c. Radish
- d. Green chilly
- e. Guava
- f. Cabbage
- g. Cauliflower
- h. Beetroot
- i. Potato
- j. Sweet potato
- k. Sugarcane
- l. Coriander

1. Write ingredients of following dishes and paste the pictures of dishes

- a. Kheer
- b. Khichdi
- c. Idli \ dosa
- d. Aloo paratha
- e. Lassi \ aam-panna

2. Identify deficiency disease and paste their pictures, write cause and treatment of these diseases.

- A) A person is not able to see in dim light-----.
- B) The thyroid gland swells up.....
- C) Gums start bleeding
- D) Bones become soft and bend.....
- E) Deficiency of hemoglobin in body.....

4. Define Herbivores, Carnivores and Omnivores and paste pictures of two animals of each category.

Note- MDP to be done in a separate file.

SUMMER BREAK HOMEWORK

SECTION-A

- 1) WHY DO WE NEED TO SORT MATERIALS INTO GROUPS?
- 2) WATER DOESN'T PROVIDE ANY NUTRIENT BUT IT IS ESSENTIAL IN OUR DIET. WHY?
- 3) HOW CAN YOU TEST PRESENCE OF PROTEIN IN FOOD ITEMS?
- 4) WHAT IS BALANCED DIET? WRITE ITS MAIN COMPONENTS?

SECTION-B

- 1)WRITE FUNCTIONS OF ROUGHAGE?
- 2)DIFFERENTIATE BETWEEN CARNIVORE AND HERBIVORE?
- 3) GIVE TWO EXAMPLE EACH OF TRANSPARENT, TRANSLUCENT AND OPAQUE OBJECT?
- 4) NAME 4 MILK GIVING ANIMALS AND 4 MILK PRODUCTS? PASTE THE PICTURES OF MILK GIVING ANIMALS?

SECTION-C

- 1) GIVE ANY 3 SOURCES OF OIL.
- 2) GIVE ANY 3 SOURCES OF VITAMIN C.
- 3) NAME THE SWEET JUICE PRESENT IN FLOWER.
- 4) NAME THE NUTRIENT WHICH PROVIDE ENERGY.

SUBJECT- ENGLISH

1. Prepare a comic on the chapter "A TALE OF TWO BIRDS"
2. Write paragraph on following topics
 - a. My Family

- b. Why I Love My School,
- c. My Favorite Festival.
3. Learn and Write the word meanings from Chapter 1, 2 from honey suckle
4. Write 20, three form of verbs with pictures.
5. Read English newspaper/English comic/English stories daily.
 - a. Paste Newspaper strips of 10 positive news and rewrite them
6. Prepare for PT1 Exam

ENGLISH HOMEWORK FOR SLOW BLOOMERS

1. Write 20 action words With second and Third Forms
2. Write 20 describing words with comparative and superlative degree .
3. Write 4 days leave application giving suitable reason.
4. Do 10 page handwriting with Proper Cursive Strokes.

Note: You have to do your holidays homework in the same English notebook.

विषय- हिंदी

(ग्रीष्मकालीन अवकाश गृह कार्य अपनी उत्तर पुस्तिका में ही करना है।)

- 1- 10 सुलेख लिखिए(कम से कम 1 पेज का)।
2. यदि मैं पक्षी होता इस विषय पर 15 वाक्य लिखिए।
3. बचपन पाठ में आए अंग्रेजी शब्दों को ढूँढ कर लिखिए।
4. संज्ञा और विशेषण के सभी भेदों के पांच पांच उदाहरण लिखिए।
5. रामायण में 'राम का वन गमन' पाठ से 'दंडक वन में 10 वर्ष' तक पाठ पढ़कर प्रश्न बनाइए।
6. पढ़ाए गए पाठों के प्रश्न उत्तर याद करो।
7. सप्ताह में एक बार अपने अभिभावक को वर्तनी की परीक्षा दीजिए।
8. कोई भी 20 पर्यायवाची, 20 विलोम शब्द, 10 मुहावरे अर्थ सहित वाक्य प्रयोग कर अभ्यास पुस्तिका (कॉपी)में लिखिए।
9. एक से पचास तक गिनती हिंदी में शब्दों में लिखिए

10. हिंदी में सभी महीनों के नाम लिखिए तथा उनके सामने अंग्रेजी में उनका नाम लिखिए।

11- " आजादी का महत्व" शीर्षक पर 200 शब्दों में एक अनुच्छेद लिखिए।

(set-2)

विषय- हिंदी

(ग्रीष्मकालीन अवकाश गृह कार्य अपनी उत्तर पुस्तिका में ही करना है।)

- 1- प्रतिदिन एक सुलेख लिखिए।(कम से कम 1 पेज का-कुल-30)
2. यदि मैं पक्षी होता इस विषय पर 15 वाक्य लिखिए।
3. बचपन पाठ में आए अंग्रेजी शब्दों को ढूंढ कर लिखिए।
4. संज्ञा और विशेषण के सभी भेदों के पांच पांच उदाहरण लिखिए।
5. प्रतिदिन 10 शब्द का श्रुतलेख अपने अभिभावक से लेकर लिखिए और उनका दो बार लिखकर अभ्यास कीजिए।
6. पढ़ाए गए पाठों के प्रश्न उत्तर याद करो।
7. बाल राम कथा की प्रतिदिन एक कहानी सस्वर (तेज आवाज में) अपने अभिभावक के समक्ष बैठ कर पढ़िए।
8. प्रतिदिन कोई पांच हिंदी के शब्द खोज कर उनका अर्थ याद कीजिए तथा उनका वाक्य प्रयोग अर्थ सहित कॉपी में लिखिए।
9. एक से पचास तक गिनती हिंदी में शब्दों में लिखिए
10. हिंदी में सभी महीनों के नाम लिखिए तथा उनके सामने अंग्रेजी में उनका नाम लिखिए।
- 11- " मेरा परिवार" शीर्षक पर 200 शब्दों में एक अनुच्छेद लिखिए।
- 12- मेरा विद्यालय शीर्षक पर 200 शब्दों में एक अनुच्छेद लिखिए।

विषय- संस्कृतम्

(level 1)

1.संस्कृतभाषायाः 13 स्वर,33 व्यञ्जन वर्णाः च क्रमानुसार स्व-अभ्यासपुस्तिकायां लिखत।

(संस्कृत भाषा के 13 स्वर और 33 व्यंजन वर्णों को क्रम अनुसार अपनी अभ्यास पुस्तिका में लिखो)

2.प्रथमपाठे आगत - सर्वनामपदानां नामानि लिखित्वा तदाधारितं षट् वाक्यानां निर्माणं कुरुत ।

(प्रथम पाठ में आए हुए **सर्वनाम पदों के नाम लिख** करके उनके आधार पर 6 सरल संस्कृत वाक्यों का निर्माण करें)

3.संस्कृते त्रीणि लिङ्गानि,त्रयः पुरूषाः,त्रीणि वचनानि च कानि सन्ति ,लिखत ।

(संस्कृत के 3 लिंग 3 पुरुष और 3 वचन कौन-कौन से हैं लिखिए)

4. वर्णविच्छेदं कुरुत : (यथा= रामः= र् +आ +म् +अः)

चषकः , कपोतः , विद्यालयः, सिंहः, कृषकः, खनित्रम्, श्रमिका, भित्तिकम्, स्थानकम्, पोषकाणि, वातायनम्, क्रीडनकम्, एकस्मिन्, प्रसन्ना, अस्माकम्, सिञ्चति, सिंहाः, गृहम्, विद्यालयः, कृषकः, दीपकः, व्याघ्रः, ज्ञानी, मयूरः, रक्षकः।

5. (i) विद्यालय-प्रार्थना याद करो ।

(ii) संस्कृत-छात्रप्रतिज्ञा लिखकर याद करो।

6. प्रतिदिनं संस्कृतपाठ्यपुस्तकस्य एकं पृष्ठम् (01 page) अवश्यं पठन्तु ।

- 1) शब्दरूपलेखनम् कण्ठस्थीकरणं च : बालक, लता, पुष्प
- 2) धातुरूपलेखनं कण्ठस्थीकरणं च : पठ् , गम् (लट् लकारेषु)
- 3) सर्वनामपदं लिखत- *सः /तौ/ते* चित्वा

यथा= बालकः पठति ।= सः पठति ।

छात्रौ लिखतः ।=

नरौ गच्छतः ।=

बालकाः हसन्ति ।=

मयूराः नृत्यन्ति ।=

गजाः चलन्ति ।=

सिंहाः गर्जन्ति ।=

वृक्षः फलति ।=

वानरः कूर्दति ।=

बालः चलति ।=

सौचिकः सीव्यति ।=

